Presentation on Course on "Ready to for a child" 10th June 2009

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Prevention of violence against children

- Provideknowledge about children
- Use video clips
- Group work in pairs and men and women together
- Provide parents the chance to dicuss how they react in pressure situations

Course Design

- Pregnant, in Week 20 25
- Both parents
- 3 evenings, with 1- to 2-week interval
- 1 evening when the baby is 2-3 months old.

Fisrt evening

Knowledge on the baby's skills

 Several short video clips showing how young children can interact

 Work in pars, reactions and stress management

To go in and out of touch







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som. Hendes blik fortæller, at hun er klar 🖿 Laura på 17 dage er til at være i kontakt vågen og opmærkog snakke





søge med munden og hovedet til siden. Hun medens hun bevæger læber. Gråd er et sent Laura viser de første stikke tungen frem, tegn på sult ved at lyde med tunge og kan også lave små tegn på sult





hende ubehag. Det er hun keder sig og gerder noget, som giver Laura er ikke helt tilfreds. Det kan være man må som forælne vil op, måske er svært at vide, hvad hun vil fortælle, så drene forsøge sig





græde. Hun trænger Laura gaber og viser også at begynde at træthedstegn ved til at blive puttet.

frem





Second evening

- Everyday life with a small child
- A lot of group work
- How can one use his/her networks
- Post natal depression
- Possibilities to get help

Third evening

- The child and good relationship/ togetherness
- Changing views on upbringing
- Children are different
- Parents are different
- Attitudes towards upbringing
- A lot of group work, separated according to gender

Fourth evening

- They come with their children
- Round table discussion on birth giving and on becoming parents
- Sleep, etc.
- What had been useful from the course
- Everyone fills in an evalaution form

The courses

- Held 22 courses in 2008
- 3 courses were held for adolescent parents
- There were 5 7 couples in each course
- We have received good feedback from the participants
- A recurring theme is:
- Children are not calculating (in contrast to some adults) – they do take things are they are and do things not specifically intended to please adults.

Have we reached the target group?

- Difficult to assess
- Immediately, not-functioning adult
- The young people are clearly within the target group
- Course for bilinguals (migrants) in Autumn
- Everyone has benefited from the course, and the knowledge they have acquired makes them better equipped to be parents